

VITA

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Date: August 10, 2009

EDUCATION

B.A., Haverford College, Haverford, Pennsylvania, 1976 (Psychology)

M.A., University of Kansas, Lawrence, Kansas, 1979 (Clinical Psychology)

Thesis: The effects of relevance and self-disclosure information on the impact of positive and negative personality interpretations.

Ph.D., University of Kansas, Lawrence, Kansas, 1981 (Clinical Psychology, American Psychological Association-approved)

Dissertation: Alcohol choice as a self-handicapping strategy.

FULL-TIME EMPLOYMENT

August 1993 - present

Professor of Psychology

August 1987 - August 1993

Associate Professor of Psychology

August 1982 - August 1987

Assistant Professor of Psychology

University of Colorado Denver

Tenured. Teaching or have taught undergraduate courses in personality theory, personal adjustment, general psychology, ethics, family theory, clinical psychology; graduate courses in psychotherapy, interviewing, and clinical psychology ethics. Coordinator of clinical area of master's degree program. Undergraduate major advisor. Service on various departmental, college, and university committees.

September 1989 - August 1990

Congressional Science Fellow

American Psychological Association

Worked on the staff of Rep. Sander M. Levin (D-MI) as legislative assistant. Covered various issues for Rep. Levin's work with the Select Committee on Children, Youth and Families, and on the Health Subcommittee of the Ways and Means Committee.

September 1981 - August 1982

Assistant Professor of Psychology

Central Missouri State University

Taught undergraduate courses in adjustment, personality, abnormal; graduate courses in psychotherapy. Site supervision of master's level interns.

September 1980 - August 1981

Psychology Intern (APA approved predoctoral internship in clinical/community psychology)
Community Mental Health Center of Rutgers Medical School
Piscataway, New Jersey

Supervised experience in therapy, assessment, and consultation.

PART-TIME EMPLOYMENT

January 1988 - present

Psychologist
Colorado License #1180

January 1983 - January 1988

Supervised Private Practice in Psychology

September 1984 - May 1991

Instructor
Family Therapy Training Center
Graduate School of Social Work
University of Denver

Taught courses in ethics and in Bowenian theory and practice.

September 1983 - December 1988

Instructor
University College
University of Denver

Taught Theories of Personality course.

HONORS

Secondary Appointment, Professor of Psychiatry, UCDHSC School of Medicine, 2005

Award for Excellence in Research, CU-Denver College of Liberal Arts and Sciences, 2005

Distinguished Service Award, Rocky Mountain Psychological Association, 2004

Kuther, T. L. (2003). Promoting positive ethics: An interview with Mitchell M. Handelsman. *Teaching of Psychology*, 30, 339-343.

President, Rocky Mountain Psychological Association, 2002-2003

Elected to fellow status, American Psychological Association, 2002

CU-Denver Chancellor's New Urban University Lectureship Award, 1998

Teaching Excellence Award, Division 2 of the American Psychological Association, 1995

University of Colorado President's Teaching Scholar, 1994-present

Service Award, College of Liberal Arts and Sciences, CU-Denver, 1993

CASE Colorado Professor of the Year Award, Council for Advancement and Support of Education, 1992

Teacher of the Year Award, University of Colorado at Denver, 1992

Teaching Excellence Award, CU-Denver College of Liberal Arts and Sciences, 1992

American Psychological Association Congressional Science Fellowship, 1989-1990

Award for Excellence in Research, CU-Denver College of Liberal Arts and Sciences, 1986

Faculty Fellowship, Colorado Division of Mental Health, 1985-1986

Outstanding Psychology Professor, Central Missouri State University, 1982

National Institute of Mental Health Traineeship, 1976-1977, 1977-1978

Phi Beta Kappa, Haverford College, 1976

Graduated with Honors in Psychology, Haverford College, 1976

BOOK AND BOOK CHAPTERS

- Anderson, S. K., & Handelsman, M. M. (2010). *Ethics for psychotherapists and counselors: A proactive approach*. Boston: Wiley-Blackwell.
- Handelsman, M. M., Knapp, S., & Gottlieb, M. C. (2009). Positive ethics: Themes and variations. In C. R. Snyder & S. J. Lopez (Eds.), *Oxford handbook of positive psychology* (2nd ed., pp. 105-113). New York: Oxford University Press.
- Knapp, S., Gottlieb, M. C., & Handelsman, M. M. (2009). Positive ethics. In S. J. Lopez (Ed.). *The encyclopedia of positive psychology* (pp. 717-721). Oxford: Wiley-Blackwell.
- Handelsman, M. M. (2006). Teaching Ethics in Introductory Psychology. In D. S. Dunn & S. L. Chew (Eds.). *Best practices in teaching introductory psychology* (pp. 159-175). Mahwah, NJ: Lawrence Erlbaum.
- Handelsman, M. M. (2005). Personal Patterns Pervade the Path to Positive Pedagogical Performance. In T. A. Benson, C. Burke, A. Amstadter, R. Siney, V. Hevern, B. Beins, & W. Buskist, (Eds.). *Teaching psychology in autobiography: Perspectives from exemplary psychology teachers* (chap. 21). Society for the Teaching of Psychology. Retrieved October 31, 2005 from the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/tia/index.html>
- Handelsman, M. M., Knapp, S., & Gottlieb, M. C. (2002). Positive ethics. In C. R. Snyder & S. J. Lopez (Eds.). *Handbook of positive psychology* (pp. 731-744). New York: Oxford University Press.
- Handelsman, M. M. (2001). Accurate and effective informed consent. In E. R. Welfel & R. E. Ingersoll (Eds.), *The Mental Health Desk Reference* (pp. 453-458). New York: Wiley.
- Handelsman, M. M. (2001). Learning to become ethical. In S. Walfish & A. K. Hess (Eds.), *Succeeding in graduate school: The career guide for psychology students* (pp. 189-202). Mahwah, NJ: Lawrence Erlbaum.
- Handelsman, M. M. (1998). Ethics and ethical reasoning. In S. Cullari (Ed.), *Foundations of Clinical Psychology* (pp. 80-111). Needham Heights, MA: Allyn & Bacon.
- Handelsman, M. M. (1995). The invisible groups on Capitol Hill. In M. Etlin, J. Fidler, & B. Cohen (Eds.), *Group process and political dynamics* (pp. 109-135). Madison, CT: International Universities Press.
- Handelsman, M. M. (1994). One fellow's swoop. In A. Fainberg (Ed.), *From the lab to the hill* (pp. 69-78). Washington, DC: American Association for the Advancement of Science.
- Handelsman, M. M. (1992). Federal policy regarding end-of-life decisions. In R. I. Misbin, (Ed.), *Euthanasia: The good of the patient, the good of society* (pp. 203-216). Frederick, MD: University Publishing Group.

REFEREED ARTICLES

- Gottlieb, M. C., Handelsman, M. M., & Knapp, S. (2008). Some Principles for Ethics Education: Implementing the Acculturation Model. *Training and Education in Professional Psychology, 2*, 123-128.
- Bashe, A., Anderson, S. K., Handelsman, M. M., & Klevansky, R. (2007). An acculturation model for ethics training: The ethics autobiography and beyond. *Professional Psychology: Research and Practice, 38*, 60-67.
- Knapp, S., Gottlieb, M., Berman, J., & Handelsman, M. M. (2007). When laws and ethics collide: What should psychologists do? *Professional Psychology: Research and Practice, 38*, 54-59.
- DiClementi, J. D., & Handelsman, M. M. (2005). Empowering students: Class-generated course rules. *Teaching of Psychology, 32*, 18-21.
- Handelsman, M. M., Briggs, W. L., Sullivan, N., & Towler, A. (2005). A measure of college student course engagement. *Journal of Educational Research, 98*, 184-191.
- Handelsman, M. M., Gottlieb, M. C., & Knapp, S. (2005). Training ethical psychologists: An acculturation model. *Professional Psychology: Research and Practice, 36*, 10-17.

Psychology: Research and Practice, 36, 59-65.

- Briggs, W. L., Sullivan, N., & Handelsman, M. M. (2004). Student engagement in a quantitative literacy course. *AMATYC Review*, 26, 18-28.
- Pomerantz, A., & Handelsman, M. M. (2004). Informed consent revisited: An updated written question format. *Professional Psychology: Research and Practice*, 35, 201-205.
- Anderson, S. K., Franco, H. E., & Handelsman, M. M. (2000). Psychotherapists' judgments of psychotherapy regulation. *Ethics & Behavior*, 10, 173-183.
- Branstetter, S. A., & Handelsman, M. M. (2000). Graduate teaching assistants: Ethical training, beliefs, and practices. *Ethics & Behavior*, 10, 27-50.
- Goesling, J., Potts, S. M., & Handelsman, M. M. (2000). Perceptions of confidentiality violations among psychologists. *Ethics & Behavior*, 10, 363-374.
- Handelsman, M. M. & Uhlemann, M. R. (1998). Be careful what you wish for: Issues in the statutory regulations of counsellors. *Canadian Journal of Counselling*, 32, 315-331.
- Costanzo, M., & Handelsman, M. M. (1998). Teaching aspiring professors to be ethical teachers: Doing justice to the case study method. *Teaching of Psychology*, 25, 97-102.
- Wagner, L., Davis, S., & Handelsman, M. M. (1998). In search of the abominable consent form: The impact of readability and personalization. *Journal of Clinical Psychology*, 54, 115-120.
- Aguinis, H., & Handelsman, M. M. (1997a). Ethical issues in the use of the bogus pipeline. *Journal of Applied Social Psychology*, 27, 557-573.
- Aguinis, H., & Handelsman, M. M. (1997b). The unique ethical challenges of the bogus pipeline methodology: Let the data speak. *Journal of Applied Social Psychology*, 27, 582-587.
- Braaten, E. B., & Handelsman, M. M. (1997). Client preferences for informed consent information. *Ethics & Behavior*, 7, 311-328.
- Handelsman, M. M., & Krest, M. (1996). Improving your students' writing: Arts and drafts. *APS Observer*, 9(2), 22-23; 31. [Reprinted in B. Perlman, L. I. McCann, & S. H. McFadden (Eds.). (1999). *Lessons learned: practical advice for the teaching of psychology* (pp. 179-184). Washington, DC: American Psychological Society.]
- Walter, M. I., & Handelsman, M. M. (1996). Informed consent for mental health counseling: Effects of information specificity on clients' ratings of counselors. *Journal of Mental Health Counseling*, 18, 253-262.
- Handelsman, M. M., Martinez, A., Geisendorfer, S., Jordan, L., Wagner, L., Daniel, P., & Davis S. (1995). Does legally mandated consent to psychotherapy ensure its ethical appropriateness?: The Colorado experience. *Ethics & Behavior*, 5, 119-129.
- Braaten, E. B., Otto, S., & Handelsman, M. M. (1993). What do people want to know about psychotherapy? *Psychotherapy*, 30, 565-570.
- Sullivan, T., Martin, W. L., Jr., & Handelsman, M. M. (1993). Practical benefits of an informed consent procedure: An empirical investigation. *Professional Psychology: Research and Practice*, 24, 160-163.
- Handelsman, M. M., & Martin, W. L., Jr. (1992). Effects of readability on the impact and recall of written informed consent material. *Professional Psychology: Research and Practice*, 23, 500-503.
- Nimmer, J. G., & Handelsman, M. M. (1992). Effects of subject pool policy on student attitudes toward psychology and psychological research. *Teaching of Psychology*, 19, 141-144.
- Handelsman, M. M. (1990). Do written consent forms influence clients' first impressions of therapists? *Professional Psychology: Research and Practice*, 21, 451-454.
- Handelsman, M. M. (1989). Ethics training at mental health centers. *Community Mental Health Journal*, 25, 42- 50.

- Handelsman, M. M., & Galvin, M. D. (1988). Facilitating informed consent for outpatient psychotherapy: A suggested written format. *Professional Psychology: Research and Practice, 19*, 223-225. [Reprinted in Bersoff, D. N. (2000). *Ethical conflicts in psychology* (2nd ed., pp. 346-347). Washington, DC: American Psychological Association. Also reprinted in first edition (1995).]
- Handelsman, M. M., & McLain, J. (1988). The Barnum effect in couples: Effects of intimacy, involvement, and sex on acceptance of generalized personality feedback. *Journal of Clinical Psychology, 44*, 430-434.
- Krest, M., & Handelsman, M. M. (1988). Growing as a department: A look at organizational psychology. *English Journal, 77*(4), 36-38.
- DiClementi, J. D., & Handelsman, M. M. (1987). Effects of perceived sophistication and test validity on acceptance of generalized feedback. *Journal of Clinical Psychology, 43*, 341-345.
- Handelsman, M. M. (1987). Confidentiality: The ethical baby in the legal bathwater. *Journal of Applied Rehabilitation Counseling, 18*(4), 33-34.
- Handelsman, M. M., Rosen, J., & Arguello, A. (1987). Informed consent of students: How much information is enough? *Teaching of Psychology, 14*, 107-109.
- Schouten, P. G. W., & Handelsman, M. M. (1987). Social basis of self-handicapping: The case of depression. *Personality and Social Psychology Bulletin, 13*, 103-110.
- Cottone, R. R., Handelsman, M. M., & Walters, N. (1986). Understanding the influence of family systems on the rehabilitation process. *Journal of Applied Rehabilitation Counseling, 17*(2), 37-40.
- Handelsman, M. M. (1986a). Ethics training at the master's level: A national survey. *Professional Psychology: Research and Practice, 17*, 24-26.
- Handelsman, M. M. (1986b). Problems with ethics training by "osmosis." *Professional Psychology: Research and Practice, 17*, 371-372. [Reprinted in Bersoff, D. N. (2000). *Ethical conflicts in psychology* (2nd ed., pp. 120-121). Washington, DC: American Psychological Association. Also reprinted in first edition (1995).]
- Handelsman, M. M., Basgall, J. A., & Cottone, R. R. (1986). The Barnum effect: Implications for testing in family therapy. *American Mental Health Counselors Association Journal, 8*, 80-86.
- Handelsman, M. M., Kemper, M. B., Kesson-Craig, P., McLain, J., & Johnsrud, C. (1986). Use, content, and readability of written informed consent forms for treatment. *Professional Psychology: Research and Practice, 17*, 514-518.
- Newton-Ruddy, L., & Handelsman, M. M. (1986). Jungian feminine psychology and adolescent prostitutes. *Adolescence, 21*, 815-825.
- Handelsman, M. M. (1985). Abstract and relational thinking via personal constructs. *Teaching of Psychology, 12*, 100-101. [Reprinted in M. E. Ware & D. E. Johnson (Eds). (1996). *Handbook of demonstrations and activities in the teaching of psychology* (vol. 3, pp. 30-31). Mahwah, NJ: Lawrence Erlbaum. Also in 2nd edition, 2000, pp. 28-29.]
- Handelsman, M. M. (1984). Self-hypnosis as a facilitator of self-efficacy: A case example. *Psychotherapy, 21*, 550-553.
- Handelsman, M. M., & Friedlander, B. L. (1984). The use of an experiential exercise to teach about assertiveness. *Teaching of Psychology, 11*, 54-56. [Reprinted in M. E. Ware & D. E. Johnson (Eds). (1996). *Handbook of demonstrations and activities in the teaching of psychology* (vol. 3, pp. 187-190). Mahwah, NJ: Lawrence Erlbaum.]
- Radetsky, D. S., Handelsman, M. M., & Browne, A. (1984). Individual and family environment patterns among Jews and non-Jews. *Psychological Reports, 55*, 787-793.
- VanderKooi, L. K., & Handelsman, M. M. (1984). Toward an integration of Jungian and Bowenian perspectives on psychotherapy. *Family Therapy, 11*, 217-227.
- Handelsman, M. M., & Snyder, C. R. (1982). Is "rejected" feedback really rejected? Effects of informativeness on reactions to positive

positive and negative personality feedback. *Journal of Personality*, 50, 168-179.

Smith, T. W., Snyder, C. R., & Handelsman, M. M. (1982). On the self-serving function of an academic wooden leg: Test anxiety as a self-handicapping strategy. *Journal of Personality and Social Psychology*, 42, 314-321.

Snyder, C. R., Ingram, R. E., Handelsman, M. M., Wells, D. S., & Huwiler, R. (1982). Desire for personal feedback: Who wants it and what does it mean for psychotherapy? *Journal of Personality*, 50, 316-330.

Snyder, C. R., Handelsman, M. M., & Endelman, J. R. (1978). Can clients provide valuable feedback to clinicians about their personality interpretations? A reply to Greene. *Journal of Consulting and Clinical Psychology*, 46, 1493-1495.

McCauley, C. R., & Handelsman, M. (1976, May). Sales tricks of a con artist. *Psychology Today*, pp. 78-87, 94-96. [Reprinted in *Readings in marketing 77/78*, Guilford, CT: Dushkin, 1977, pp. 203-208.]

BOOK REVIEWS

Handelsman, M. M. & Morimoto, R. (2008, Fall). Review of *Ethics in Psychology and the Mental Health Professions: Professional Standards and Cases, Third Edition*, by Gerald P. Koocher and Patricia C. Keith-Spiegel. *Independent Practitioner*, 28, 218-219.

Handelsman, M. M. (2006, July 12). Learning ethics: is reason enough? [Review of the book *Ethical reasoning for mental health professionals*.]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 28), Article 1. Retrieved July 12, 2006, from the *PsycCRITIQUES* database.

Handelsman, M. M. (2006, February 22). Green students get golden rules on a silver platter [Review of the book *Your practicum in psychology: A guide for maximizing knowledge and competence*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 8), Article 2. Retrieved February 26, 2006, from the *PsycCRITIQUES* database.

Handelsman, M. M. (1993). Illness by any other name: The wizardry of Szasz. *Contemporary Psychology*, 38, 1295-1296.

OTHER PUBLICATIONS

2006 – present (With Joseph J. Palladino): Column, “On the Lighter Side,” published in *The General Psychologist*.

1994 – 2003; 2008 - present (With Joseph J. Palladino): Regular humor column published several times a year in the Psi Chi national newsletter, *Eye on Psi Chi*.

Handelsman, M., Kirchhofer, M., & Sobesky, B. (2004, May). Multiple relationships in the 2002 APA Ethics Code. *Colorado Psychological Association Bulletin*, 37(5), pp. 8-10.

Knapp, S., Gottlieb, M., & Handelsman, M. (2004, Spring). Living up to your ethical ideals: Three reminders for psychotherapists. *Psychotherapy Bulletin*, 39(2), 14-18, 24.

Handelsman, M. M. (2003, February). The ethical disorder of the decade: "Role shift." *Colorado Psychological Association Bulletin*, 36(2), pp. 5-7.

Nuhfer, E., Krest, M., & Handelsman, M. M. (2003). Developing in fractal patterns III: A rubric for teaching philosophies. *National Teaching and Learning Forum*, 12(5), 10-11.

Handelsman, M. M. (2002). Rocky Mountain Psychological Association: Report of the seventy-second annual meeting. *American Psychologist*, 57, 1112-1114.

Handelsman, M. M. (2002, Fall). Where are the ethics in introductory psychology? *Psychology Teacher Network*, 12(3), pp. 1, 3.

Handelsman, M. M. (1997). *Colorado grievance board sanctions*. Available from Colorado State Grievance Board, 1560 Broadway, Suite 1340, Denver, CO 80202.

Handelsman, M. M. (1997). Managed ethics. *Psychollllogical Bulletin*, 6, 19-20. [Reprinted from *Colorado Psychological Association Bulletin*, 30(2), 19-20.]

Association Bulletin, February 1996, p. 13.] [Reprinted in D. J. Robinson (Ed.). (1997). *Kick in the Pants Therapy* (pp. 46-47). London, Ontario: Rapid Psychler Press.]

DeRenzo, E. G., & Handelsman, M. M. (1996). Kevorkian's organs. *Psychollogical Bulletin*, 4, 20-21. [Reprinted in D. J. Robinson (Ed.). (1997). *Kick in the Pants Therapy* (pp. 166-167). London, Ontario: Rapid Psychler Press.]

Handelsman, M. M., & Palladino, J. J. (1996). The generic review article: Opportunity, organization, and opinion. *Journal of Polymorphous Perversity*, 13(1), 3-5.

Handelsman, M. M. (1995). Canaries in the Mine Shaft: Frustrations and Benefits of Community Members on Ethics Committees. *HEC Forum*, 7, 278-283.

Handelsman, M. M. (1995). Mandatory disclosure forms: Burden or opportunity? *Colorado Psychological Association Bulletin*, February, pp. 3, 8.

Handelsman, M. M. (1995). Revising our ethics code: A modest proposal. *Colorado Psychological Association Bulletin*, April, pp. 3, 9, 12.

Handelsman, M. M. (1994). An ethical decision-making procedure. *Colorado Psychological Association Bulletin*, January, pp. 8-9.

Handelsman, M. M. (1994). The wizards, the wise, and the future. *Ethical Currents*, September, p. 3

Handelsman, M. M., & Palladino, J. J. (1994). Communication variance patterns in academic employment announcements. *Journal of Polymorphous Perversity*, 11(2), 5-7. [Reprinted in G. C. Ellenbogen (Ed.). (1996). *More oral sadism and the vegetarian personality* (pp. 99-101), New York: Brunner/Mazel.]

Palladino, J. J., & Handelsman, M. M. (1994). Critical considerations in choosing to become a psychologist. *Journal of Polymorphous Perversity*, 11(1), 6-7. [Reprinted in G. C. Ellenbogen (Ed.). (1996). *More oral sadism and the vegetarian personality* (pp. 152-154), New York: Brunner/Mazel.]

Handelsman, M. M. (1988). AIDS, confidentiality and duty to warn. *Colorado Psychological Association Bulletin*, June, p. 3.

Handelsman, M. M. (1986). *A survey of ethics training among Colorado's mental health professionals*. Available from Colorado Department of Institutions, Division of Mental Health, 3520 West Oxford Avenue, Denver, CO 80236.

Handelsman, M. M. (1983). One look at student course evaluations. *Higher Education Colorado*, 1(4):3.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Handelsman, M. M. (2009, August). Ethics beyond reason: A matter of course. In P. J. Rottinghaus & D. E. Schultheiss (Chairs), Tools for Training Psychology Majors. Symposium presented at the meeting of the American Psychological Association, Toronto.

Handelsman, M. M. (2008, August). Helping supervisees master a more comprehensive approach to ethical reasoning. In M. C. Gottlieb (Chair). Role of Intuitive Processes in Ethical Decision Making. Symposium conducted at the meeting of the American Psychological Association, Boston.

Handelsman, M. M. (2007, November). Becoming and staying ethical: Positive prototypes, professional progress, and predictable pitfalls. Invited workshop presented at the meeting of the Association for University and College Counseling Center Directors, Indianapolis.

Handelsman, M. M. (2007, April). Discussant. In R. F. Rycek (Chair). Academic Integrity: Dual Relationships. Symposium presented at the meeting of the Rocky Mountain Psychological Association, Denver.

Gottlieb, M. C., Handelsman, M. M., & Knapp, S. (2006, August). Ethics education: The acculturation model in practice. In C. Falender (Chair), Ethical Acculturation of Psychologists—Ethics Education Throughout Professional Development. Symposium presented at the meeting of the American Psychological Association, New Orleans.

- Handelsman, M. M. (2006, October). Positive professionalism: The incredible lightness of being ethical. Invited presentation at the Fifth International Positive Psychology Summit, Washington, DC.
- Handelsman, M. M. (2005, August). Adapting the ethics autobiography and ethics acculturation to professional education. In E. R. Welfel (Chair), *Ethics Education in Professional Psychology—Pedagogy That Works*. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Handelsman, M. M. (2005, August). Ethics in the early years. In M. C. Gottlieb (Chair), *Legal and Ethical Issues in Practice*. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Anderson, S. K., & Handelsman, M. M. (2005, April). When do you fire a therapist? Teaching clients about ethics. Panel discussion presented at the meeting of the Rocky Mountain Psychological Association, Phoenix.
- Handelsman, M. M. (2005, April). Panel member. Academic dishonesty: Training ethical psychologists in clinical practice, research and the classroom. Panel discussion presented at the meeting of the Rocky Mountain Psychological Association, Phoenix.
- Handelsman, M. M., Palladino, J. J., & Miller, R. L. (2005, April). The unofficial, unauthorized, and partially accurate history of RMPA. Presented at the meeting of the Rocky Mountain Psychological Association, Phoenix.
- Handelsman, M. M. (2003, April). The ethical acculturation of psychologists: "You Are So Beautiful" or "I've Gotta Be Me"? Invited presidential address presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- Handelsman, M. M., & Miller, R. L. (2003, April). Ethics education in the Enron era. Roundtable discussion presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- Briggs, W. L., Handelsman, M. M., Sullivan, N., & Towler, A. (2002, April). A measure of college student engagement. Paper presented at the meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Gottlieb, M. C., Knapp, S. J., & Handelsman, M. M. (2002, August). Training ethical psychologists: An acculturation model. In S. J. Knapp (Chair), *New Directions in Ethics Education*. Symposium presented at the meeting of the American Psychological Association, Chicago. (ERIC Document Reproduction Service No. CG 032 00).
- Chrobot-Mason, D., DiClementi, J. D., & Handelsman, M. M. (2001, October). Integrating cultural issues into the undergraduate curriculum: Teaching multicultural skills for a multicultural workplace. Structured discussion presented at the First Annual Diversity Challenge: "How to Survive Teaching Courses on Race and Culture," Boston.
- Handelsman, M. M. (2001, August). Positive ethics: An overview. In C. C. Cooper (Chair), *Positive Ethics and Risk Management—Realities and Opportunities*. Symposium presented at the meeting of the American Psychological Association, San Francisco.
- Handelsman, M. M. (2001, June). Positive approaches to the teaching of ethics. Invited address at the meeting of the American Psychological Society, Toronto.
- Handelsman, M. M. (2001, April). Student management teams: A collaborative approach to improving teaching and learning. Workshop presented at the meeting of the Rocky Mountain Psychological Association, Reno.
- Goesling, J., Potts, S. M. & Handelsman, M. M. (2000, April). Perceptions of confidentiality violations among psychologists. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson.
- Handelsman, M. M. (2000, August). Ethics. Keynote address at the meeting of the Colorado Association for the Treatment of Sexual Abusers, Denver.
- Palladino, J. J., & Handelsman, M. M. (2000, August). Psych Follies. Presented at the Psi Chi Miniconvention, Washington, DC.
- Handelsman, M. M. (1999, April). The ethics of teaching: Models, metaphors, and principal principles. In R. L. Miller (Chair), *Ethics in college teaching*. Invited symposium conducted at the meeting of the Rocky Mountain Psychological Association, Ft. Collins, CO.
- Palladino, J. J., & Handelsman, M. M. (1999, August). Psych Follies. Presented at the meeting of the American Psychological Association, Boston.

- Handelsman, M. M. (1998, April). The case against psychology licensure: Politics, professions, and the public. Paper presented at the meeting of the Western and Rocky Mountain Psychological Associations, Albuquerque.
- Handelsman, M. M. (1998, April). Ethical pitfalls confronting the psychotherapy practitioner. Paper presented at the meeting of the Western and Rocky Mountain Psychological Associations, Albuquerque.
- Uhlemann, M. R., & Handelsman, M. M. (1998, June). Be careful what you wish for: Issues in the statutory regulation of counsellors. Session at the Canadian Guidance and Counselling Association national conference, Montreal.
- Palladino, J. J., & Handelsman, M. M. (1998, April). Psych Follies. Invited presentation at the meeting of the Western and Rocky Mountain Psychological Associations, Albuquerque.
- Handelsman, M. M. (1997, May). Reflections on irregular regulation. Invited talk at the spring conference of the Colorado Psychological Association, Denver.
- Handelsman, M. M. (1997, April). State regulation of psychotherapists: Colorado grievance board sanctions, 1988-1995. Paper presented at the meeting of the Rocky Mountain Psychological Association, Reno.
- Handelsman, M. M., & Palladino, J. J. (1997, April). Grading policies and the syllabus: Pedagogical and ethical issues. Symposium presented at the meeting of the Eastern Psychological Association, Washington, DC.
- Palladino, J. J., & Handelsman, M. M. (1997, April). The national tour of Psych Follies. Invited presentation at the meeting of the Eastern Psychological Association, Washington, DC.
- Palladino, J. J., & Handelsman, M. M. (1997, April). Psych Follies as a chapter activity. Psi Chi Workshop presented at the meeting of the Eastern Psychological Association, Washington, DC.
- Handelsman, M. M., Bershenyi, K., Whetsel, D., Maestas, D., Jr., & Boynton, K. (1996, April). Thanks for the memory?: Ethical judgments of memory recovery strategies. Paper presented at the meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Palladino, J. J., & Handelsman, M. M. (1996, March). Pedagogical, ethical, and legal issues in grading. Workshop presented at the meeting of the Eastern Psychological Association, Philadelphia.
- Wagner, L., Davis, S., & Handelsman, M. (1996, April). Searching for the abominable consent form: The impact of readability and personalization. Paper presented at the meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Handelsman, M. M., & Krest, M. (1995, November). Ethical decision-making for instructors. Workshop presented at the 5th National Conference on the Education and Employment of Graduate Teaching Assistants, Denver.
- Handelsman, M. M. (1995, October). The ethics of teaching: Beyond virtue. Invited keynote address presented at the Twelfth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Handelsman, M. M. (1995, October). Participant. Behind closed doors: Learning about one-on-one meetings with students. Workshop presented at the Twelfth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Aguinis, H., & Handelsman, M. M. (1995, April). Ethical issues in the use of the bogus pipeline. Poster presented at the meeting of the Rocky Mountain Psychological Association, Boulder, CO.
- Handelsman, M. M. (1995, April). Panel member. Clinical psychologist, counseling psychologist, clinical social worker, or psychology professor: Which degree is right for me? Panel discussion presented at the meeting of the Rocky Mountain Psychological Association, Boulder, CO.
- Handelsman, M. M., & Aguinis, H. (1995, June). Is it ethical to use the bogus pipeline in psychological research? Poster presented at the meeting of the American Psychological Society, New York.
- Handelsman, M. M., Martinez, A., Geisendorfer, S., Jordan, L., Wagner, L., Daniel, P., & Davis S. (1995, April). Can informed consent to psychotherapy be legally mandated?: The Colorado experience. Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Boulder, CO.

- Handelsman, M. M. (1994, April). Panel member. Clinical psychologist, counseling psychologist, or clinical social worker: Which degree is right for me? Panel discussion presented at the meeting of the Rocky Mountain Psychological Association, Las Vegas.
- Hufnagel, I. S., & Handelsman, M. M. (1994, April). Ethnicity, acculturation, and reactions to informed consent procedures. Paper presented at the meeting of the Rocky Mountain Psychological Associations, Las Vegas.
- Palladino, J. J., Handelsman, M. M., & Brewer, C. L. (1994, April). Psych Follies. Invited presentation at the meeting of the Rocky Mountain Psychological Association, Las Vegas.
- Handelsman, M. M. (Chair). (1993, August). Incorporating ethics into the undergraduate curriculum. Roundtable discussion presented at the meeting of the American Psychological Association, Toronto, Ontario.
- Walter, M. I., & Handelsman, M. M. (1993, April). Effects of information specificity on initial perceptions of therapists. Poster presented at the meetings of the Western/Rocky Mountain Psychological Associations, Phoenix.
- Handelsman, M. M. (1993, January). The PSDA: What Congress intended. Invited keynote address at a conference: Choices and Conversations: The PSDA's First Year, Pasadena, CA.
- Appleby, D. C., Handelsman, M. M., Noble, L. M., Palladino, J. J., Williams, P. S. (1992, August). Division Two resources: Project syllabus and others. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Handelsman, M. M. (1992, August). Context of the health care rationing debate. In B. L. Wilcox (Chair), Rationing of health care—implications for psychologists. Roundtable discussion conducted at the meeting of the American Psychological Association, Washington, DC.
- Handelsman, M. M. (1992, August). Course syllabi: A therapeutic analogy. In D. C. Appleby (Chair), Course syllabi—student, faculty, and administrative perspectives. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Handelsman, M. M. (1992, August). Discussant. In C. R. Snyder (Chair), Centennial salute--Kansas's four decades: Clinical, rehabilitation, and health psychology. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Lutz, D. J. & Handelsman, M. M. (1992, August). Full-time academicians in part-time private practice. Conversation hour conducted at the meeting of the American Psychological Association, Washington, DC.
- Braaten, E. B., Otto, S., & Handelsman, M. M. (1992, April). What do people want to know about therapy? An exploratory study. Paper presented at the meeting of the Rocky Mountain Psychological Association, Boise, ID.
- Martin, W. L., Jr., Sullivan, T., & Handelsman, M. M. (1992, April). Effects of therapist status and experience on reactions to informed consent procedures. Paper presented at the meeting of the Rocky Mountain Psychological Association, Boise, ID.
- Handelsman, M. M. (1991, August). An ounce of prevention: Proactive ethical reasoning. In D. J. Lutz (Chair), Full-time academicians in part-time practice: Ethical and legal concerns. Symposium conducted at the meeting of the American Psychological Association, San Francisco.
- Handelsman, M. M. (1991, June). Panel Member. Community psychologists in public policy: Seeing research in action. Presented at the Third Biennial Conference on Community Research and Action, Tempe, AZ.
- Handelsman, M. M. (1991, April). Can research survive the trip from ivory towers to marble halls? In M. M. Handelsman (Chair), Bridging the gap between psychology and public policy: Views from Capitol Hill. Symposium conducted at the meeting of the Rocky Mountain Psychological Association, Denver.
- Nimmer, J. G., & Handelsman, M. M. (1991, April). Effects of subject pool policy on student attitudes toward psychology and research. Poster presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- Handelsman, M. M. (1991, March). Policy vs. politics in legislative process: A tour of the sausage factory. In D. Nissim-Sabat (Chair), Psychologists and Congress. Symposium conducted at the meeting of the Southeastern Psychological Association, New Orleans.

- Handelsman, M. M. (1991, February). Federal policy regarding end of life decisions. Paper presented at a conference: Controversies in the Care of Dying Patients, Orlando, FL.
- Handelsman, M. M. (1990, August). Clinical practice in the ivory tower: Ethical issues. In D. J. Lutz (Chair), Full-time academicians in part-time professional practice. Symposium conducted at the meeting of the American Psychological Association, Boston.
- Handelsman, M. M. (1989, August). Do written consent forms influence clients' first impressions of therapists? In N. A. Scott (Chair), Fostering psychotherapy informed consent through information. Symposium conducted at the meeting of the American Psychological Association, New Orleans.
- Handelsman, M. M. (Chair & Discussant) (1989, April). Ethical perspectives on child and parenting issues. Symposium conducted at the meetings of the Western and Rocky Mountain Psychological Associations, Reno.
- Handelsman, M. M. (1989, April). Evaluation of informed consent forms for outpatient psychotherapy. Poster presented at the meetings of the Western and Rocky Mountain Psychological Associations, Reno.
- Handelsman, M. M., & Krest, M. (1989, April). On the write track: Teaching students to conceptualize and communicate. Tutorial presented at the meetings of the Western and Rocky Mountain Psychological Associations, Reno.
- Handelsman, M. M. (1989, January). Vocational Rehabilitation After Senate Bill 79—Vocational Impairment, Issues and Ethics. Presentation at the 3rd Annual Winter Conference, Workers Compensation Education Association, Denver.
- Handelsman, M. M. (Chair) (1988, August). Teaching ethics: The necessary and the possible. Symposium conducted at the meeting of the American Psychological Association, Atlanta.
- Handelsman, M. M., & Fox, J. E. (1988, April). Perceptions of asthma as a self-handicapping strategy. Poster presented at the meeting of the Rocky Mountain Psychological Association, Snowbird, Utah.
- Handelsman, M. M., Fox, J. E., & Kraiger, K. (1987, May). Reliability and validity of the self-handicapping scale. Paper presented at the meeting of the Rocky Mountain Psychological Association, Albuquerque.
- Handelsman, M. M. (1986, August). Are students entitled to informed consent? Paper presented at the meeting of the American Psychological Association, Washington, DC. (ERIC Document Reproduction Service No. ED 276382, April 1987).
- Handelsman, M. M. (1986, April). Application of General Ethical Principles in Psychology. Workshop presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- Handelsman, M. M. (1986, April). Family therapy with individuals: Bowenian concepts and their application. Workshop presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- Schouten, P. G. W., & Handelsman, M. M. (1986 April). Social basis of self-handicapping behavior: The case of depression. Paper presented at the meeting of the Rocky Mountain Psychological Association, Denver.
- DiClementi, J. D., & Handelsman, M. M. (1985, April). Effects of perceived sophistication and test validity on acceptance of generalized feedback. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona.
- Handelsman, M. M., Basgall, J. A., & Cottone, R. R. (1985, April). Spare the Rorschach and spoil the child: The Barnum effect and family therapy. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona.
- Handelsman, M. M., Kemper, M. B., Kesson-Craig, P., McLain, J., & Waage, C. (1985, April). Use, readability, and content of written informed consent for treatment. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona. (ERIC Document Reproduction Service No. ED 259284, December 1985)
- Handelsman, M. M., Kraiger, K., & King, C. S. (1985, April). Self-handicapping by task choice: An attribute ambiguity analysis. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona. (ERIC Document Reproduction Service No. ED 260335, January 1986)
- Handelsman, M. M., & McLain, J. (1985, April). Effects of sex, intimacy, and involvement on acceptance of generalized personality feedback. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona. (ERIC Document Reproduction Service No. ED 260333, January 1986)

- Newton-Ruddy, L., & Handelsman, M. M. (1985, April). Jungian feminine psychology and adolescent prostitutes. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, Arizona.
- Handelsman, M. M. (1985, March). Ethics training at the master's level. Paper presented at the meeting of the Eastern Psychological Association, Boston.
- Handelsman, M. M. (1984, October). A method for facilitating abstract thinking in the classroom. Paper presented at the meeting of the Northern Rocky Mountain Educational Research Association, Jackson, Wyoming. (ERIC Document Reproduction Service No. ED 268124, August 1986)
- Radetsky, D. S., Handelsman, M. M., & Browne, A. (1984, April). The relationship between Jews and non- Jews on stereotypic dimensions. Poster presented at the meeting of the Rocky Mountain Psychological Association, Las Vegas.
- VanderKooi, L. K., & Handelsman, M. M. (1984, April). Toward an integration of Jungian and Bowenian perspectives on psychotherapy. Paper presented at the meeting of the Rocky Mountain Psychological Association, Las Vegas.
- Handelsman, M. M., & Friedlander, B. L. (1983, October). The use of an experiential exercise to teach about assertiveness. Paper presented at the meeting of the Northern Rocky Mountain Educational Research Association, Jackson, Wyoming.
- Handelsman, M. M. (1983, April). Selfhypnosis as a facilitator of self-efficacy: A case example. Poster presented at the meeting of the Rocky Mountain Psychological Association, Snowbird, Utah.
- Handelsman, M. M. (1979, March). Effects of relevance and self-disclosure information on the impact of positive and negative personality interpretations. Paper presented at the meeting of the Kansas Psychological Association, Kansas City, Kansas.
- Snyder, C. R., & Handelsman, M. M. (1978, April). Desire for and acceptance of positive and negative diagnostic feedback. Paper presented at the meeting of the Western Psychological Association, San Francisco.
- Snyder, C. R., & Handelsman, M. M. (1978, April). Stimulus properties of the Barnum effect: Effects of situational specificity and favorability on acceptance of personality feedback. Paper presented at the meeting of the Western Psychological Association, San Francisco.

SELECTED OTHER PRESENTATIONS

- 2009, May 14-15. Invited workshop, "Incorporating ethics into the curriculum." Conducted for the 21st annual Instructional Excellence Retreat, University of Tennessee at Chattanooga.
- 2009, May 14. Invited presentation, "When to fire your therapist: Ethical issues in the practice of psychology." University of Tennessee at Chattanooga.
- 2009, April 7. Invited workshop, "Student Management Teams: A Collaborative Approach to Improving Teaching and Learning." Presented at the Teaching Academy, New Mexico State University, Las Cruces NM.
- 2008, September 25. Teaching in the age of technology: Strategies of an obsolete professor. Invited presentation for the Preparing Future Faculty Program, Old Dominion University, Norfolk, VA.
- 2008, September 26. Training and professional development: Creating a culture of ethics. Invited workshop presented at the Virginia Consortium Program in Clinical Psychology and Eastern Virginia Medical School, Norfolk, VA.
- 2007, April 24. Invited workshop, "Positive Ethics and Positive Teaching." Presented at the Teaching Academy, New Mexico State University, Las Cruces NM.
- 2006, September 22. Invited keynote address, "Positive Ethics: Themes and Variations." Presented at a symposium at the Colorado Mental Health Institute at Fort Logan, Denver.
- 2003, March 27. Invited all-day workshop, "Staying Ethical After All These Years: Principles, Pitfalls, Prevention and Positive Prototypes." Ball State University, Muncie, IN.
- 2002, October 11. Invited presentation, "Becoming Ethical Psychologists: An Acculturation Model," Colorado Society for

Psychologists in Private Practice.

- 2002, April 18. Invited colloquium. "Learning to become ethical: Preventing potentially problematic professional pitfalls." University of Nebraska, Kearney.
- 2002, March 29. Invited workshop, "Learning to be ethical: An acculturation model." University of Kansas, Lawrence.
- 2001, February 15. Colloquium, "Learning to become ethical," CU-Denver Psi Chi Chapter.
- 2000, September 22. Continuing education workshop, "Ethical reasoning: (A little) theory and (a lot of) practice." University of Denver.
- 2000, February 25. Lecture, "Ethics in the practice of psychology." CU Mini-College Series, Beaver Creek, CO.
- 2000, February 24. Workshop, "Ethics in practice: Beyond virtue." Mental Health Center of Boulder County, Inc.
- 1999, Nov. 12. Continuing education workshop, "Ethical reasoning in psychotherapy practice," University of Denver
- 1999, October 15. Workshop co-presenter, "Ethical and legal issues in counseling: Functioning well as a professional." Metropolitan State College of Denver.
- 1999, February 1. Nuhfer E., & Handelsman, M. M. Faculty development workshop, "Student management teams." United States Air Force Academy.
- 1997, November 14. Continuing education workshop, "Avoiding ethical pitfalls in psychotherapy practice," University of Denver.
- 1997, October 10. Invited presentation, "Informed consent," Colorado Employee Assistance Professional Association.
- 1997, July 30. Invited colloquium, "Public protection, professional power, and political priorities: The case against psychology licensure," University of Denver.
- 1997, February 14. Invited presentation, "Riding (and writhing) into the sunset: Models of psychotherapy regulation," Colorado Society for Psychologists in Private Practice.
- 1996, December 12. In-service workshop, "Ethical decision making in clinical practice: Beyond virtue," Behavioral Health Medical/Professional Staff, Columbia Bethesda Behavioral Health, Denver.
- 1996, October 11. Invited presentation, "Colorado Grievance Board sanctions, 1988-1995," Colorado State Mental Health Grievance Board.
- 1996, March 13. Colloquium, "Thanks for the memory?: Ethical judgments of memory recovery strategies," CU-Denver Psi Chi Chapter.
- 1994, May 13. Invited presentation, "Informed consent to psychotherapy: Practices of Colorado professionals," Colorado State Mental Health Grievance Board.
- 1994, March 18. In-service Workshop, "Ethics," CU-Boulder Counseling Center.
- 1993, July 15. Invited Talk, at the annual meeting of the Higher Education Association of the Rockies, Vail, CO.
- 1993, April 30. Invited Panel Member, "Social responsibility and the profession of psychotherapy." Workshop sponsored by the University of Colorado Center for Counseling and Career Services, Boulder.
- 1993, February 16. Invited Presenter, "Advance medical directives: Legal and ethical considerations." Workshop presented at Hospice of Metro Denver, Inc.
- 1992, November 3. Invited Talk, "A tour of the sausage factory: Policy, politics, and life-and-death decisions in health care." CU-Denver College of Liberal Arts and Sciences Alumni Lecture.
- 1992, January 8. Talk, "Political process regarding health care." University of Colorado Health Sciences Center, Denver.

- 1991, May 3. Workshop, "Informed consent and mental health interventions." VA Medical Center, Knoxville, Iowa.
- 1991, May 2. Colloquium, "Informed consent for psychotherapy: research, theoretical, and practical issues." Iowa State University, Ames.
- 1989, March 4-5. Workshop, "Sexual involvement with patients: Virtue, reasoning, and ethical practices." Colorado Psychological Association, Colorado Springs.
- 1987, September 30. Workshop, "Ethical reasoning in mental health," Colorado Division of Mental Health Management Team Retreat, Winter Park, CO.
- 1987, September 18. Workshop, "Ethical reasoning in mental health: Beyond virtue," 1987 Colorado Mental Health Conference, Breckenridge.
- 1987, July 7. Colloquium, "Informed consent," St. Cloud State University, St. Cloud, Minnesota.
- 1987, March 16. In-service Workshop, "Ethics training of mental health professionals." Colorado Division of Mental Health.
- 1986, July 28. Workshop, "Ethical issues in clinical work." Centennial Mental Health Center, Ft. Morgan, CO.
- 1986, June 11. Workshop, "Values and ethical issues in the therapeutic relationship". Jefferson County Mental Health Center, Lakewood, CO.
- 1985, June 17. Workshop, "Values and ethical issues in sex therapy." Colorado Association for Sex Therapy, Denver.
- 1985, February 27. Colloquium (with K. Kraiger), "Better living through self-handicapping." CU- Denver/Metropolitan State College Psi Chi Chapter.
- 1985, February 13. Lecture, "Family therapy." University of Denver School of Professional Psychology.
- 1984, January 16. Lecture, "Family therapy." Children's Hospital Child Development Staff, Denver.
- 1983 - present. Twenty talks to area high schools. Topics included, "Hypnosis and Hypnotherapy," "Communication in Families," "The Process of Writing," and "The Art of Communication."

SELECTED OTHER RESEARCH AND PROFESSIONAL ACTIVITIES

- Faculty Member, "Boot Camp for Profs.," Workshops presented by the CU-Denver Office of Teaching Effectiveness, 1994-present.
- Member, Ethics and Professional Review Committee, Colorado Psychological Association, 1987-1989; 1992-1996; 1998-2006. CHAIR, 1995-1996.
- Member, Ethical Issues Committee, APA Division Two, 1993-1997. CHAIR, 1996-1997.
- Member, Ethics Committee, University Hospital, Denver, 1991-1996.
- Member, Ethics and Human Values Committee, Rose Medical Center, Denver, 1990-1996. CHAIR, 1994.
- Chair, APA Division 2 Task Force on the Incorporation of Ethics into the Undergraduate Psychology Curriculum, 1992-1994.
- Reviewer, *International Journal of Psychology*, *Teaching of Psychology*, *Journal of Social and Clinical Psychology*, *Journal of Personality and Social Psychology*, *Personality and Social Psychology Bulletin*, *Professional Psychology: Research and Practice*, *Journal of Research in Personality*, and for Brooks/Cole Publishing Company, Prentice Hall, Worth Publishers.
- Associate Chair, APA Division 2 Project Syllabus Task Force, American Psychological Association, 1991-1993.
- Board Member, Colorado Association for Sex Therapy, 1983-1989. PRESIDENT, 1986-1987.
- Member, Ethical Advisory Committee, APA Division of Psychotherapy, 1986-1988.
- Member, Ethics Committee, American Society of Clinical Hypnosis, 1985-1987.
- Consultant, FIPSE grant project on teaching ethics, St. Cloud (MN) State University, 1987.

RESEARCH FUNDING

- 2006 – CU-Denver Multidisciplinary Grant (With Bill Briggs and Peggy Lore). Student Engagement in Liberal Arts Mathematics Courses: How Do We Increase Engagement Among Underrepresented Students?, \$4,000.00.
- 2003-04 – CU-Denver Faculty Research Grant. Portrait of a Pioneer. \$1,000.00.

1998-99 - CU-Denver Faculty Research Grant. Violations of Confidentiality in Psychotherapy: Explanations and Excuses. \$2,000.00
1996-97 - Faculty Fellowship, CU-Denver. Sabbatical Project: Mental Health Practices Act Sunset Review.
1995-96 - CU-Denver Faculty Research Grant. Thanks for the Memory?: Ethical and Regulatory Dimensions of the Repressed/False Memory Controversy. \$3,475.00
1995 - CU-Denver Undergraduate Research Opportunities Grant. Thanks for the Memory?: Ethical and Regulatory Dimensions of the Repressed/False Memory Controversy. \$2,000.00.
1995 - CU-Denver College of Liberal Arts and Sciences. Summer Research Stipend. False Memories, Real People. \$2,750.00
1993-1994 - CU-Denver Undergraduate Research Opportunities Grant. Informed Consent to Psychotherapy: Practices of Colorado Professionals. \$2,000.00
1991-92 - CU-Denver Faculty Research Grant. Colorado Implementation of the Patient Self-Determination Act. With M. Yarborough. \$3,500.00
1988-89 - CU-Denver Faculty Research Grant. Evaluation of Informed Consent Forms for Outpatient Psychotherapy. \$2,000.00
1988 - CU-Denver College of Liberal Arts and Sciences. The Excuse Value of Asthma. \$400.00
1986-87 - CU-Denver Faculty Research Grant. Asthma as a Self-Handicapping Strategy. \$2,531.00
1985-86 - Colorado Division of Mental Health. Faculty Fellowship. Ethics Training of Mental Health Professionals. \$10,143.00
1985 (Spring) - CU-Denver College of Liberal Arts and Sciences, for research assistant. Ethnicity and Family Environment Patterns. \$1,600.00
1984 - Junior Faculty Development Award, CU-Denver. Self-Handicapping Strategies in Industry. With K. Kraiger. \$5,000.00
1984 (Summer) - CU-Denver College of Liberal Arts and Sciences. Master's Training in Psychology. \$400.00
1984 (Spring) - CU-Denver College of Liberal Arts and Sciences, for research assistant. Acceptance of Personality Feedback. \$3,200.00
1983 (Fall) - CU-Denver College of Liberal Arts and Sciences, for research assistant. Acceptance of Personality Feedback. \$3,200.00