

VITA

Sheila M. Shannon

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|--------------------------------|---------|-------|----------------------------------|
| Stanford University | 1983-87 | Ph.D. | Education Minor: Linguistics |
| University of Texas at El Paso | 1980-83 | M.S. | Education Bilingual Education |
| University of Texas at El Paso | 1973-75 | B.S. | Education Bilingual Education |

EXPERIENCE IN HIGHER EDUCATION

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|----------------|--|
| 1995 - present | Associate Professor, School of Education, Linguistically Diverse Education, University of Colorado at Denver |
| 2006 - present | Co-Chair, Doctoral Program, Educational Leadership and Innovation |
| 2004 - 2005 | Visiting Professor, <i>Departamento de Estudios Ibéricos y Latinoamericanos</i> (DEILA - Department of Iberian and Latinamerican Studies), University of Guadalajara, Mexico |
| 1998 - 2001 | Chair, Division of Language, Literacy and Culture, School of Education, University of Colorado at Denver |
| 1996 - 1997 | Distinguished Visiting Scholar, <i>Institiúid Teangeolaíochta Éirreann</i> (Linguistics Institute of Ireland), Dublin |
| 1988 - 1995 | Assistant Professor, School of Education, Language, Literacy and Culture, University of Colorado at Denver |
| 1987 - 1988 | Postdoctoral Research Associate, Department of Psychology, Yale University |

BOOKS

- forthcoming Shannon, Sheila M. & Shannon-Gutiérrez, Priscilla. *The Children Left Behind: Deaf and Mexican Immigrant Children in the U.S.*
- 1994 Vásquez, Olga A., Pease-Alvarez, Lucinda, & Shannon, Sheila M. *Pushing Boundaries: Language and Culture in a Mexicano Community.* Cambridge University Press.

REFEREED PUBLICATIONS

- in press Shannon, S.M. *Retos y desafíos de la educación de los hijos y las hijas de los migrantes mexicanos en los Estados Unidos* [Challenges and responses to challenges to the education of the children of Mexican immigrants in the U.S.] Proceedings of the *XIX Encuentro de Ciencias Sociales* and the *XIX Feria Internacional del Libro de Guadalajara.* (The XIX Meeting of Social Sciences and the XIX International Book Fair of Guadalajara.)
- 2004 Thomas-Ruzic, M. & Shannon, S.M. Alternative programs for Mexican immigrant students: Newcomer High Schools and Dual Language Elementary Schools. *Proceedings of the Binational Symposium of Education Researchers/Simposio Binacional de Investigadores en Educación.* <http://simposio.asu.edu/>
- 2003 Escamilla, Kathy, Sheila Shannon, Silvana Carlos, & Jorge García. Breaking the Code: Colorado's Defeat of an anti-Bilingual Education Initiative. *Bilingual Research Journal.* 27(3). 357-382.
- 2002 Shannon, Sheila M. & Milian Madeline. Parents choose dual language education in Colorado: A survey. *Bilingual Research Journal.* 26(3). 681-696.
- 2000 Shannon, Sheila M. *Programas de lenguajes duales y un plan para un intercambio entre EU y México. Aportes Académicos. Año 2_2(2 y 3). Universidad de Guadalajara.* pp. 26-32. [Dual language programs and a plan for an exchange between the U.S. and Mexico. *Aportes Académicos.* Second year 2 (2 & 3).University of Guadalajara.] pp. 26-32.
- 1999 Shannon, Sheila M. Language rights or language privileges? *TESOL Journal.* 8(3) 23-28.
- 1999 Shannon, Sheila M. The role of All-Irish schools in the revival of the Irish Language. In Ostler, Nicholas (Ed.) *Proceedings of the Third FEL Conference: Endangered Languages and Education.* Bath, England: Foundation for Endangered Languages. 109-116.

REFEREED PUBLICATIONS (Continued)

- 1999 Shannon, Sheila M. & Escamilla, Kathy. Mexican immigrants in U.S. schools: Targets of symbolic violence. *Educational Policy*. 13 (4). 347-370.
- 1996 Shannon, Sheila M. Colorín, colorado: The story is only beginning to be told. *Education and Urban Society*. 29(1). 120-123.
- 1996 Shannon, Sheila M. Minority parental involvement: A Mexican mother's experience and a teacher's interpretation. *Education and Urban Society*. 29(1). 71-84.
- 1996 Shannon, Sheila M. A reconsideration of Natural Translation for a theory of translation. In In M. Coulthard & P. Odber de Baubeta (Eds.). *The Knowledges of the Translator*. Lampeter, Dyfed, Wales, U.K.: The Edwin Mellen Press. 99-120.
- 1996 Shannon, Sheila M. & Latimer, Silvia Lojero. A story of struggle and resistance: Latino parent involvement in the schools. *Educational Issues of Language Minority Students - The Journal*. 16. 301-319.
- 1995 Shannon, Sheila M. The hegemony of English: A case study of one bilingual classroom as a site of resistance *Linguistics and Education: An International Research Journal*. 7(3). 177-202.
- 1995 Shannon, Sheila M. The culture of the classroom: Socialization in an urban bilingual classroom. *Urban Review: A Quarterly Journal of Issues and Ideas in Public Education*. 27(4). 321-345.
- 1994 Sheila M. Shannon. Introduction. In C. Vaughn James and Ronald M. Barasch (Eds.) *Beyond the Monitor Model: Comments on Current Theory and Practice in Second Language Acquisition*. (pp. 7-20) Boston: Heinle & Heinle.
- 1990 Shannon, Sheila M. Transition from bilingual programs to all-English programs: Issues about and beyond language. *Linguistics and Education: An International Research Journal*. (2)4. 323-343.
- 1990 Shannon, Sheila M. English in the Barrio: Quality of contact among immigrant children. *Hispanic Journal of Behavioral Science*. 12. 256-276.

- 1990 Shannon, Sheila M. An Ethnography of a Fourth-Grade Bilingual Classroom: Patterns of English and Spanish. In: D. J. Bixler-Márquez, G. K. Green, and J. L. Ornstein-Galicia (Eds.) *Mexican-American Spanish in its Societal and Cultural Contexts*. (Rio Grande Series in Language and Linguistics, No. 3) (pp. 35-50) Brownsville: Pan American University.

BOOK CHAPTERS

- 2000 Shannon, Sheila M. The debate on bilingual education in the U.S.: Language ideology as reflected in the practice of bilingual teachers. In Jan Blommaert (Ed.) *Language Ideological Debates*. (pp. 171-199) Berlin: Mouton de Gruyter.
- 1991 Shannon, Sheila M. & Hakuta, Kenji. Challenges for Limited English Proficient Students and the Schools. In M.C. Wang, M. Reynolds, and H. Walberg, (Eds.) *Handbook of Special Education: Research and Practice*. (pp. 215-233) Oxford: Pergamon Press.
- 1990 Shannon, Sheila M. Spanish for Spanish speakers: A translation skills curriculum. In A. Padilla, H. Fairchild and C. Valadez (Eds.), *Foreign Language Education: Issues and Answers*. (pp. 223-237) Newbury Park, California: SAGE.

OTHER PUBLICATIONS

- 1997 Shannon, Sheila M. Irish in Ireland: Notes from the field. *Applied Linguistics Forum. The Official Publication of the Applied Linguistics Interest Section Teachers of English to Speakers of Other Languages*. 17(2). 1,3,6,7.
- 1996 Shannon, Sheila M. Book review of *Working With Bilingual Children: Good practice in the primary classroom*. M.K. Verma, K.P. Corrigan & S. Firth (Eds.) 1995. Clevedon: Multilingual Matters.

TECHNICAL REPORTS

- 2006 Shannon, Sheila M. Bilingual and Dual Language Education in the Woodburn School District: An evaluation report. Woodburn, Oregon School District.

TECHNICAL REPORTS (CONTINUED)

- 2000 Shannon, Sheila M. The Coalition for Language Diversity and Teacher Training: Colorado Statewide Needs Assessment for the Education of Limited English Proficient Students. The Colorado Association for Bilingual Education (CABE) and the Associated Directors of Bilingual Education (ADOBE).
- 2000 Shannon, Sheila M. & Milian, Madeline. Survey of Parents with Children in Dual Language Programs: Opinions and Reasons for Selecting These Programs. The Colorado Consortium of Dual Language Programs.
- 1997 Shannon, Sheila M. Evaluation Report, Education Commission of the States, Danforth Project: Charter Schools, Public School Choice and Deregulation.
- 1997 Shannon, Sheila M. Evaluation Report, Boulder Valley School District. Final Evaluation of LINKAGES: Bridging Elementary and Middle school bilingual education Title VII Project.
- 1989 Shannon, Sheila M. The transition process from bilingual to all-English education: The interface of two programs 1987 - 88. Evaluation study final report prepared for the Connecticut State Department of Education. Division of Research, Evaluation and Assessment.

PUBLICATIONS IN PREPARATION

- (in preparation) Shannon, Sheila M. Questioning equity in a dual language program with a focus on parent involvement
- (in preparation) Shannon, Sheila M. *La construcción social del racismo de lo mexicano en EEUU* (The social construction of racism against everything Mexican in the U.S.)

COURSES TAUGHT**Masters level**

- LC 5110 Second Language Acquisition
- LC 5810 First Language Acquisition
- LC 5070 Linguistic Analysis of English: Implications for Teaching
- LC 5040 Multicultural Education
- LC 5031 Issues of Language in Education
- LC 5913 Field Experience in ESL and Bilingual Education
- LC 5060 Seminar in ESL and Bilingual Education
- LLC 5030 Language and Literacy Acquisition: Process and Cognition

COURSES TAUGHT (Continued)

LLC5160 Foundations of Bilingual Education
 LLC5140 Social and Institutional Contexts of Education
 LLC 6910 Seminar and Practicum

Doctoral level

REM 6100 Methods of Qualitative Inquiry
 EDLI7607 Linguistic and Cultural Diversity Lab
 EDLI7830 Culture and Critical Theory

FUNDED PROJECTS

2001- 2007 Bilingual ESL Network (BEN): Training for All Teachers. U.S. Department of Education. Five year grant (yearly award \$252,902.) Currently in a sixth year No-Cost Extension.

2001- 2004 Developing Expertise in Bilingual/ESL Teachers and Administrators. U.S. Department of Education. Three year grant (yearly award \$208,495.)

2000 Bilingual Education Participatory Action Research. U.S. Department of Education. One-year grant with Dr. Nancy French. (\$75,000.)

1999 - 2002 Coalition Project for Language Diversity and Teacher Training. U.S. Department of Education. Three year grant. (first year award \$141,678.)

1999 - 2004 Network for Bilingual ESL Teacher Leadership in the Front Range BOCES. U.S. Department of Education. Five year grant with Dr. Sheryl V. Taylor. (first year award \$249,829.)

1998-99 Colorado Consortium of Dual Language Programs/Doctoral Lab. Doctoral Lab Development Grant. (\$8,000.)

1995-96 Functions, Processes, and Contexts of Bilingualism at a Bilingual School. Junior Faculty Development Award. (\$4,342.)

1990-91 Colorado Literacy Project. Researcher. U.S. Department of Education #R117E00188. (\$106,417.)

1989-90 Gathering of Amnesty Students' Life Histories Project. Junior Faculty Development Award. (\$2,000.)

PRESENTATIONS AT PROFESSIONAL MEETINGS (since 1996)

- 2006 April 27. *Universidad de Guadalajara* [University of Guadalajara] *Diplomado del Centro Universitario de Ciencias Sociales y Humanidades (CUSCH)* [Featured research course of the University Center of Social Sciences and Humanities.] The education of the children of Mexican immigrants in the U.S.: The hegemony of English, Federal law and Dual language education.
- 2005 December 1. Guadalajara, Mexico. *TLCAN y la educación de los hijos de los migrantes en EE UU* (NAFTA and the education of the children of migrants to the U.S.) The *XIX Encuentro de Ciencias Sociales* and the *XIX Feria Internacional del Libro de Guadalajara*. (The XIX Meeting of Social Sciences and the XIX International Book Fair of Guadalajara.)
- 2005 Guadalajara, Mexico. *Voces de los migrantes de Los Altos de Jalisco: Resultados preliminares*. (Migrant voices from Los Altos of Jalisco: Preliminary results.) Seminar for el *Departamento de Estudios Ibéricos y Latinoamericanos* (DEILA) de la *Universidad de Guadalajara* [Department of Iberian and Latinamerican Studies of the University of Guadalajara]
- 2005 Guadalajara, Mexico. *La ley federal de educación bilingüe en comunidades mexicanas en los EU: Un análisis político*. (Federal law about bilingual education in the U.S.: A political analysis). Paper presented at the annual meeting of the *Asociación Latinoamericana de Sociología (ALAS)* (Latinamerican Association of Sociology). Preliminary meeting (PRE ALAS).
- 2005 Barcelona, Spain. Children as translators. Presentation at the 5th congress of the International Symposium on Bilingualism.
- 2005 Barcelona, Spain. Bilingualism and third space in dual language programs. Presentation at the 5th congress of the International Symposium on Bilingualism.
- 2005 Guadalajara, Mexico. *La construcción social de la hegemonía del inglés en EE UU* (The social construction of the hegemony of English in the U.S.) Seminar for el *Departamento de Estudios Ibéricos y Latinoamericanos* (DEILA) de la *Universidad de Guadalajara*.
- 2004 Albuquerque, NM. Dual language programs: Two languages and a third space. Invited presentation at the annual conference of La Cosecha, Dual Language Education of New Mexico.

PRESENTATIONS AT PROFESSIONAL MEETINGS (Continued)

- 2004 Albuquerque, NM. Colorado's defeat of anti-bilingual education legislation: The role of parents. Invited presentation at the annual conference of La Cosecha, Dual Language Education of New Mexico.
- 2004 Wheatridge, CO. Keynote speaker at the Jefferson County School District Spanish Literacy Institute. *Mundos postcoloniales: mundos multilingües y mundos multiculturales*. [Postcolonial worlds, multilingual worlds and multicultural worlds.]
- 2004 Manchester, UK. Featured speaker at the Children as Translators Seminar. Manchester Metropolitan University.
- 2004 San Diego, CA. Professional Development Course: Theory and Methods for Counter Hegemonic Research and Practice. Course taught (with Dana Walker and doctoral students: Natasha Watson, Elyse Yamauchi, Paula Gallegos) at the annual meeting of the American Educational Research Association (AERA).
- 2004 Long Beach, CA. Two Way Immersion Programs: A Case Study about Equity in One Program. Panel presentation at the annual meeting of the Teachers of English to Speakers of Other Languages (TESOL) conference.
- 2004 Mexico City, MX. Alternative Programs for Mexican Immigrant Students: Secondary Newcomer and Elementary Dual Language Programs. Paper presented (with Maria Thomas-Ruzic) at the first meeting of the Binational Symposium of Education Researchers.
- 2004 Albuquerque, NM. Instructional Planning with Social Context in Mind. Featured panel presentation (with Silvia Latimer and Nancy Commins) at the annual meeting of the National Association for Bilingual Education.
- 2003 Denver, CO. Breaking the Code: Colorado's Defeat of Amendment 31. Panel presentation at the annual meeting of (Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA).
- 2003 Denver, CO. *La hegemonia del inglés y su importancia en la enseñanza de lecto-escritura en español*. Keynote address at the Second Annual Spanish Literacy Institute. Associated Directors of Bilingual Education (ADOBE) and the Bilingual ESL Network (BEN).
- 2003 Phoenix, AZ. When all doesn't mean all: Bilingual students and high stakes testing. (with Kathy Escamilla). Presentation at the fourth International Symposium on Bilingualism.

PRESENTATIONS AT PROFESSIONAL MEETINGS (Continued)

- 2003 Chicago, IL. Critical perspectives on parent involvement in dual language programs. Presentation at the annual meeting of the American Educational Research Association (AERA).
- 2003 New Orleans, LA. Surrender and resistance to the hegemony of English (with Priscilla Shannon-Gutiérrez). Presentation at the annual meeting of the National Association for Bilingual Education (NABE).
- 2003 New Orleans, LA. Showcase of Two-Way Immersion Programs. Harris Bilingual Immersion School, Ft. Collins (with Larry Slocum) and Escuela Bilingüe Pioneer (with Jorge García & Terry McIntyre) Presentation at the annual meeting of the National Association for Bilingual Education (NABE).
- 2003 New Orleans, LA. Parent panel: Parent Perspectives of Dual Language programs (Parents: Lorena Mendoza, Billie Martínez Elementary, Greeley; Teresa Suazo, Harris Bilingual Immersion School, Ft. Collins; Denise Walters, Harris Bilingual Immersion School, Ft. Collins; Silvia Latimer, Escuela Bilingüe Washington, Boulder; Alma Peña, Escuela Bilingüe Washington, Boulder; Nancy Commins, Casey Middle School, Boulder. Annual meeting of the National Association for Bilingual Education (NABE).
- 2003 New Orleans, LA. Breaking the Code: Colorado Defeats Amendment 31. (with Jorge García, Silvana Carlos & Kathy Escamilla) Presentation at the annual meeting of the National Association for Bilingual Education (NABE).
- 2002 Steamboat Springs, CO. What research tells us about the impact of Prop 227 on California schools and communities. Panel presentation of the Lab for Linguistic and Cultural Diversity. Colorado Association for Bilingual Education (CABE).
- 2002 Albuquerque, NM. Parent Perspectives of Dual Language programs (Parents: Lorena Mendoza, Billie Martínez Elementary, Greeley; Teresa Suazo, Harris Bilingual Immersion School, Ft. Collins; Denise Walters, Harris Bilingual Immersion School, Ft. Collins; Alma Peña, Escuela Bilingüe Washington.) Annual meeting of La Cosecha, New Mexico Dual Language Programs.
- 2002 Steamboat Springs, CO. Dynamics of the hegemony of English. Presentation for the annual meeting of the Colorado Association for Bilingual Education (CABE).

PRESENTATIONS AT PROFESSIONAL MEETINGS (Continued)

- 2002 Tempe, AZ. Research, teaching and providing service exploring the hegemony of English: Three part harmony. Invited talk to the College of Education faculty (NABE).
- 2002 Philadelphia, PA. Parent Involvement in Dual Language Programs. Parent Institute Panel at the annual meeting of the National Association for Bilingual Education (NABE).
- 2002 Philadelphia, PA. The hegemony of English: Whose side am I on anyway? Featured presentation at the annual meeting of the National Association for Bilingual Education (NABE).
- 2002 Philadelphia, PA. Parent Involvement in a Dual Language Program: Questions of Equity. Presentation at the annual meeting of the Ethnography Forum at the University of Pennsylvania.
- 2001 Breckenridge, Colorado. Keynote Address to the Colorado Association for Bilingual Education (CABE) annual conference.
- 2001 Spetses, Greece. Minority and Majority Parents Together: Parent Involvement in Dual Language Programs. Paper presentation at the Eighth International Literacy and Education Research Network Conference on Learning.
- 2000 Breckenridge, Colorado. *Opciones y participación de padres en programas de dos idiomas*. Panel presentation for the Colorado Association for Bilingual Education (CABE).
- 2000 San Antonio, Texas. *El Consorcio de Programas de Dos Idiomas: Un Mosaico*. Panel presented at the annual meeting of the National Association for Bilingual Education (NABE).
- 1999 New Orleans, LA. Mexican Immigrants in U.S. Schools and Symbolic Violence. (with Kathy Escamilla) Paper presented at the American Educational Research Association (AERA).
- 1999 Guadalajara, México. *Programas de lenguajes duales, plan para un intercambio entre Estados Unidos y México. La Universidad de Guadalajara, Sistema de Educación Media Superior*. Invited keynote address. [Dual Language Programs and a Plan for an Exchange between the U.S. and Mexico. Invited Keynote Address at the University of Guadalajara Symposium of Preparatory Schools. University of Guadalajara.]

PRESENTATIONS AT PROFESSIONAL MEETINGS (Continued)

- 1999 Long Beach, California. English dominant Chicanos in Dual Language Programs. Heritage Language Conference. California State University, Long Beach.
- 1999 Breckenridge, Colorado. The BOCES Bilingual/ESL Network for Teacher Leadership: Connecting Theory and Practice. Panel presentation for the Colorado Association for Bilingual Education (CABE).
- 1999 Breckenridge, Colorado. *El Consorcio de programas de dos idiomas en Colorado: Un Mosaico*. Panel presentation for the Colorado Association for Bilingual Education (CABE).
- 1999 Maynooth, Ireland. The role of All-Irish schools in the revitalization of the Irish Language. Paper presented at the Endangered Languages and Education Conference. Foundation for Endangered Languages.
- 1998 Chur, Switzerland. Changing status of Irish as experienced through the All-Irish schools movement: Implications for minority/majority language bilingualism. Paper presented at the Minority Languages in Context conference of the Applied Linguistics Association of Switzerland.
- 1998 New York City. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Paper presented at the annual meeting of the International Linguistics Association (ILA).
- 1998 New York City. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Invited presentation at Teachers College, Columbia University.
- 1998 Seattle, WA. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Invited presentation at the School of Education, University of Washington.
- 1998 Dallas, TX. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Paper presented at the annual meeting of the National Association for Bilingual Education. (NABE).
- 1997 Boulder, CO. The changing status of Irish in Ireland: Processes of Revival and Survival. Boulder Linguistics Circle. Linguistics Department. University of Colorado at Boulder.

PRESENTATIONS AT PROFESSIONAL MEETINGS (Continued)

- 1997 Denver, CO. *El Taller del Escritor en Español*. Paper presented at the joint conference of (Colorado TESOL) COTESOL, Colorado NABE (CABE), and (Colorado Foreign Language Teachers Association (CFLTA) -- Colorado Connections.
- 1997 Dublin, Ireland. The revival of Irish through the All-Irish schools movement in the 36 counties. Seminar presented at the *Institiúid Teangeolaíochta Éirreann* (Linguistics Institute of Ireland).
- 1997 Jordanstown, Northern Ireland. The revival of Irish through the All-Irish schools movement in the 36 counties. Paper presented at the Linguistics Department, University of Ulster.
- 1996 Tel Aviv, Israel. Towards understanding the role of language status in the U.S.: An ethnographic account. Paper presented at the Department of English, Bar Ilan University.
- 1996 Tel Aviv, Israel. Towards understanding the role of language status in the U.S.: An ethnographic account. Department of Education, University of Tel Aviv.
- 1996 Dublin, Ireland. Towards understanding the role of language status in the U.S.: An ethnographic account. *Institiúid Teangeolaíochta Éirreann* (Linguistics Institute of Ireland) Linguistics Institute of Ireland). Research seminar.
- 1996 New York City. *Mi familia y las escuelas*: Excerpts from a Mexican mother's personal experience narrative. Paper presented at the American Educational Research Association (AERA).
- 1996 Boulder, CO. The hegemony of English here and abroad: A consideration of consequences and resistance in two cases. Boulder Linguistics Circle. Linguistics Department, University of Colorado at Boulder.

RELATED PROFESSIONAL EXPERIENCE

- 2004 - 2006 Consultant for the Woodburn, OR School District Evaluation of the Bilingual/Dual Language Program.
- 2004 Consultant for *Escuela Bilingüe Pioneer*, Boulder Valley School District.

RELATED PROFESSIONAL EXPERIENCE (Continued)

- 1997 Consultant for the Education Commission of the States (ECS).
- 1997 Consultant for the Title VII Project of the Boulder Valley School District.
- 1987 - 1988 Consultant for the Connecticut State Department of Education, Evaluation of Bilingual Programs.
- 1984 - 1987 Assistant Administrator for Title VII Fellowship Program, Stanford University.
- 1983 - 1984 Administrative Assistant to Dr. M. Beatriz Arias, Stanford School of Education.
- 1983 Curriculum writing and revision for English Reading K - 6 and Spanish Science K - 3, Gadsden Independent School District, New Mexico.
- 1981 - 1983 Supervised student teachers in the bilingual curriculum (fifth grade) at Sunland Park Elementary School, New Mexico, through the University of Texas at El Paso.
- 1979 - 1983 Classroom teacher, bilingual programs in elementary schools in southwest Texas and New Mexico, fifth and sixth grades.
- 1974 - 1976 Kindergarten teacher, bilingual program, Laboratory Kindergarten, University of Texas at El Paso.
- 1974 - 1976 Supervised student teachers in Early Childhood at the University of Texas at El Paso Laboratory Kindergarten.
- 1974 - 1976 Assistant Director of the University of Texas at El Paso Laboratory Kindergarten.
- 1975 - 1976 Instructor of introductory courses in Child Development and Psychology. El Paso Community College.
- 1975 - 1976 Supervised Head Start teacher trainees, El Paso Community College.
- 1973 - 1974 Teacher's aide in the El Paso Public Schools' Early Learning Center for physically and emotionally handicapped preschool children; an experimental, outreach program.

RELATED PROFESSIONAL EXPERIENCE (Continued)

1972 - 1973 Kindergarten teacher and co-director at the First English Lutheran Day Care Center, Austin, Texas.

1971 - 1972 Head teacher in the preschool program, A - Z Ponderosa Day Care Center, Austin, Texas.

PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS

Founder/Director
2000 - present Bilingual ESL Network BEN/La Red

Founder/Director
1999 - present Colorado Consortium of Dual Language Programs

Executive Board
Member
2002 - 2004 Colorado Common Sense

Executive Board
Member
2002
2006 English Plus

Board Member
2001 - 2003 Colorado Association for Bilingual Education (CABE)

Past President
2000-2001 & member Associated Directors of Bilingual Education (ADOBE)

Research Associate
1998 - present Latino/a Research and Policy Center. University of Colorado at Denver.

Research Affiliate National Center for Research on Cultural Diversity and Second Language Learning, University of California at Santa Cruz

Secretary 1994-96 Division G of American Educational Research Association (AERA)

Sociopolitical
Concerns Chair
1992-1996 Colorado Teachers of English to Speakers of Other Languages (COTESOL)

Member American Educational Research Association (AERA)

National Association for Bilingual Education (NABE)
 Teachers of English to Speakers of Other Languages (TESOL)
 Colorado Association for Bilingual Education (CABE)
 Colorado Teachers of English to Speakers of Other Languages
 (CoTESOL)
 Associated Directors of Bilingual Education (ADOBE)

Co-founder 1992-95 *Padres Unidos en Acción* (Parents United in Action),

Editorial Board *TESOL Journal* (1995-96)
Bilingual Research Journal (1998 -)

HONORS

2003 Outstanding Service Award. School of Education. University of Colorado at Denver.

2001 Colorado Association for Bilingual Education Executive Board Award

1994 Outstanding Service Award, University of Colorado at Denver

1994 Outstanding Service Award, School of Education, University of Colorado at Denver

1987 - 1988 Fellow, Bush Center for Child Development and Social Policy, Yale University

1984 - 1987 Fellow, Title VII, US Office of Bilingual Education, Stanford University

1980 - 1983 Bilingual Education Training Opportunity (BETO) Assistantship, University of Texas at El Paso

1982 Excellence in Bilingual Education Awards from the University of Texas at El Paso and the League of United Latin-American Citizens (LULAC)