

# UCD · DEUTSCH 1010 · Vorbereitung auf Klassenarbeit Nr. 5

Refer to your text, class handouts and grammar guide-sheets on the web.

Remember that some of these topics overlap each other, so you may end up answering questions twice.

Always be able to provide correct German sentences as examples to each feature. Feel free to memorize specific examples for the test.

With each sentence you write in German, be sure to give the English translation.

## TO GO

List as many verbs in German as you know that mean *to go*. (What's the German for *walk, run, drive, fly*, etc.?)

Give the full conjugation paradigm to each verb. (Some of the verbs such as *fahren* and *laufen* have stemvowel change.)

## MODES OF TRANSPORTATION

In German, give a variety of transportation means (go by train, take the light rail, ride a bike, etc.).

Use the drawings on pages 183, 184 & 209 in your text to help refresh your memory of these items.

## VERBS (A → Ä & AU → ÄU)

List the verbs in German we have recently studied with the stem vowel change *a-ä*. (*fahren, schlafen, etc.*)

This also includes the change from *au-äu*. (*laufen, saufen, etc.*)

## PRONUNCIATION

Be able to pronounce correctly in German all the conjugations of the above verbs

(Hint: How are the following GERMAN spellings pronounced: a / ä / au / äu)

## SPELLING & DICTATION

Spell words correctly in German as they are dictated to you.

Be sure you know the various letter combinations representing German sounds we have studied.

Be able to correctly write German sentences dictated to you. Practice using the dialogs on page 179.

## COORDINATING CONJUNCTIONS

Name the five (5) *coordinating conjunctions* in German. Give the English meaning to each.

Demonstrate clearly that you understand the word order associated with the use of German coordinating conjunctions.

Refer to the class handouts and your text so that you can provide good examples sentences in German using these words.

Hint: Explain in English how these “cloud” words operate when used in German.

## SUBORDINATING CONJUNCTIONS & EMBEDDED QUESTIONS

Along with their English meanings, name at least six (6) *subordinating conjunctions* in German.

Very clearly demonstrate that you have mastered German word order when composing sentences using these words.

Hint: We call these words “verb kickers.” Explain what that means.

Explain the concept of an embedded question. List five (5) question words in German.

Demonstrate that you understand the rules of German word order with embedded questions.

## CLAUSE ORDER

Provide clear examples in German with English translations showing your understanding of the following:

Join two clauses with a subordinating conjunction using *NORMAL clause order*.

Using *INVERTED clause order*, join two clauses with a subordinating conjunction.

## REVIEW OF POSSESSIVE ADJECTIVES

List all nine of the possessive adjectives and give their English meanings.

Draw a chart of endings used with the possessive adjectives (and “ein words”).

Show how the chart of endings applies to the possessive adjectives.

Be able to complete fill-in-the-blank exercises using the above.

Use the worksheets on the web as a guide.

## LAND UND LEUTE

Read and memorize the titles to all the passages in chapter 5 concerning “Land und Leute.”

Be able to write a few sentences in English to each showing that you have read and understood each passage.

These passages provide interesting information about the culture and history of Austria (Österreich).