

University of Colorado at Denver · Fall 2009 · Course Syllabus · German 1010

COURSE IDENTIFICATION

Title: Beginning German I
Number: GER 1010, Section 001
Credit: 5 Credit Hours
Time: Monday & Wednesday, 11:30pm – 1:45pm
Location: Plaza Building, 131

INSTRUCTOR INFORMATION

Name: Tim Phillips
Office Hours: Mon & Wed 1:45pm-2:15pm & by appointment
Office Location: Plaza Building, Suite 118, Room C
E-mail: tim.phillips@ucdenver.edu
Web Address: <http://carbon.cudenver.edu/~tphillip>
Department Web: www.cudenver.edu/modlang

IMPORTANT LEGAL INFORMATION

Please refer to the following websites for important policy information:

Instructor Policies http://carbon.cudenver.edu/%7EtpPhillip/instructor_info.html

Academic Calendar <http://thunder1.cudenver.edu/clas/staff/academicCalendar.html>

E-mail Policies <http://www.ucdenver.edu/student-services/resources/registrar/students/policies/Pages/EmailPolicy.aspx>

REQUIRED COURSE MATERIALS

Moeller, Adolph, et al.: *Deutsche Heute · Introductory German*, 9th ed., Heinle, 2010 (Textbook)

This same textbook is also used for 2nd and 3rd semester German (1020 & 2110).

There will also be several handouts available on my website for you to download and read.

Please obtain a three-ring notebook to hold this additional material.

You will need to organize the class handouts and access them frequently.

Please bring writing materials and the text book to every class session.

OPTIONAL COURSE MATERIALS

Cecil Zorach: *English Grammar for Students of German* (highly recommended) ISBN 0934034230

Graham E. Fuller: *How to Learn a Foreign Language*, Storm King Press, ISBN 0-935116-02-5

Workbook & lab manual to accompany the *Deutsch Heute* text are available.

Sound recordings to accompany the lab manual and workbook are also available.

The ancillary materials to *Deutsch Heute* are purely optional. They work best for students who are self motivated and can work well on their own.

COURSE DESCRIPTION

This is an introductory course to the German language. No previous knowledge of the German language is required for this course. Although there may be some students in this class who have taken some German before, the content of this course is directed to those who have no prior experience with this or any other foreign language. I expect you to learn to speak out loud in front of the other students in the class. By doing so, you will begin to master the pronunciation of German. In addition, you will be held responsible for memorizing vocabulary. This includes learning to spell German correctly, based on the principles of German orthography. You will also learn information about the culture of the people who speak German.

COURSE OBJECTIVES

By the end of this course, the students who successfully complete all the tasks for this course will have a working knowledge of the elements of grammar presented from the introduction through chapter 5 in the text. Those students will demonstrate the ability to correctly spell, pronounce and recall from memory the various meanings of the

vocabulary words introduced in these chapters. Furthermore, successful students will be able to carry on conversations through instructor-guided situations using all the skills that they have gained from this course. These students will also demonstrate an adequate degree of knowledge concerning cultural and geographical aspects of the German speaking world as presented in the text as well as during class lectures.

TESTS

You will be given six (6) tests during the course of the semester. The tests will focus primarily on the current material, but there will be review material on each test, as well. There will be no mid-term or final in this course. The dates of the tests are listed in the calendar at the end of the syllabus. Each exam is weighted equally. Although the later exams will be longer and more difficult, they have the same weight as the early exams.

DICATATIONS

There will be several dictations given throughout the semester. Dictations will typically be delivered at the beginning of class sessions, so don't be late. The grade for dictations is simply a completion grade, if you hand in work that is more or less correct, you will receive full credit. Dictations can NOT be made up.

MAKE UP POLICY

Please avoid having to make up an exam. The dates of all exams are listed in the calendar below. Making up an exam may result in a lowered grade. There is no opportunity to make up missed dictations.

GRADES

Your semester grade for this course is based on the following:

6 Written Exams	85%	
Multiple Dictations	15%	<i>Dictation grades help keep track of your attendance.</i>

ATTENDANCE

The Department of Modern Languages maintains an enforceable attendance policy. Please refer to the web site for more detailed information. Poor attendance and tardiness will affect your overall grade. Please come to class every session and be on time. If you contract the flu, please stay home and let me know that you are ill.

WORK LOAD

It's very important that you spend from 10 to 15 hours per week studying German outside of class. If you do not have this kind of time to devote to foreign language learning, you will likely not perform well in this course. Foreign language learning demands a tremendous amount of time spread out over regular intervals. Also, avoid cramming for tests. Please see my web site [how to study a foreign language](#) for seven tips on helping you through this course.

TUTORING

The Department of Modern Languages makes available to you one hour a week of language tutoring. This tutoring is a regularly scheduled event offered on a drop-in basis and usually done in small groups. You may also receive an addition hour a week of tutoring on a private basis. Please refer to the department website for further details. Please take advantage of this service, your tuition and fees are already paying for it.

COMPUTER LAB

As a student enrolled in a UCD foreign language course, you are entitled to use the computer lab located in room 115 of the Plaza Building. Additionally, there are other computer materials to aid you in learning German. Further, you can use the computers in the lab to access the Internet, send and receive e-mail and do word processing. You can learn how to access international characters such as ö ä ü ß, etc. You will be required to show an ID to gain access to the lab. This is a well equiped lab, it is open only to students who are enrolled in UCD foreign language courses, and it is a very clean and quiet lab, so please find the oppotunity to take advantage of it.

			<i>Chapters</i>	<i>Language Structure</i>	<i>Vocabulary (page no.)</i>	<i>Reading (page no.)</i>
<i>August</i>	Montag	17	<i>Einführung</i> (1-27)	nouns & pronouns / genders & plurals	alphabet (8) / numbers (10)	Bausteine (2)
	Mittwoch	19		verbs & conjugation / pronunciation	colors (21) / verbs (23)	
	Montag	24	<i>Kapitel 1</i> (28-61)	prepositions & conjunctions / pronunciation	days & months (30 & 66)	
	Mittwoch	26		adjectives & adverbs / clock times	objects in room (17)	Bausteine (29 & 31)
<i>September</i>	Montag	31		verb conjugations & word order	verbs & pronouns (47-52)	Lesestück (40)
	Mittwoch	2		gern / review & practice	gern (54)	Bausteine (63)
	Montag	7		<i>Labor Day - No Classes</i>		
	Mittwoch	9	Test 1	(Full hour review before test)		
	Montag	14	<i>Kapitel 2</i> (62-97)	noun functions & case system / noun plurals	ein, kein, nicht (88, 89)	maps in front of book
	Mittwoch	16		possessive adjectives	possessive adjectives (91)	Lesestück (69-71)
	Montag	21		present of <i>haben</i> / preterit of <i>sein</i>	verb forms (79, 80)	
	Mittwoch	23	Test 2			
	Montag	28	<i>Kapitel 3</i> (98-139)	predicate nominative / vowel change: <i>e → i</i>	verbs (117)	Bausteine (99)
	Mittwoch	30		accusative case / "N" nouns / wer	handouts on web	Lesestück (107-109)
<i>Oktober</i>	Montag	5		accusative prepositions / review of accusative	prepositions (130)	
	Mittwoch	7		imperatives / word order in sentence field	imperatives (121)	
	Montag	12		stem vowel change: <i>e → ie</i>	web handouts, verbs (117)	
	Mittwoch	14	Test 3			
	Montag	19	<i>Kapitel 4</i> (140-177)	<i>werden</i> / <i>wissen</i> & <i>kennen</i>	family (154)	Bausteine (141)
	Mittwoch	21		modal verbs	verbs (162)	Lesestück (148-150)
	Montag	26		separable prefix verbs	handouts on web	
	Mittwoch	28	Test 4			
<i>November</i>	Montag	2	<i>Kapitel 5</i> (178-213)	verbs meaning "to go" / stem vowel change: <i>a - ä</i>	wo+hin (181), verbs (192)	Bausteine (179)
	Mittwoch	4		coordinating & subordinating conjunctions	conjunctions (193-196)	Lesestück (186-189)
	Montag	9		subordinating conjunctions & word order	handouts on web	
	Mittwoch	11	Test 5			
	Montag	16		dative case / dative prepositions	dative prepositions (204)	
	Mittwoch	18		beneficiary (indirect object) / dative verbs	web handouts (199-203)	
	Mon-Son	23-29		<i>Fall Break - No Classes</i>		
	Montag	30		experiential dative / dative of relationship	handouts on web	
<i>Dezember</i>	Mittwoch	2		review of dative and general review		
	Montag	7	Test 6	(Last test of semester, not a final exam, however, all tests are cumulative.)		

Fall 2009 CLAS Academic Policies (as provided by the dean's office)

The following policies pertain to all students and are strictly adhered to by the College of Liberal Arts and Sciences (CLAS).

- Every student MUST check and verify their schedule prior to the published drop/add deadlines. Failure to verify a schedule is not sufficient reason to justify a late add or drop later in the semester. It is the student's responsibility to make sure that their schedule is correct prior to the appropriate deadlines.
- CLAS students must use their email.ucdenver.edu email address. Email is the official method of communication for all University of Colorado Denver business. All email correspondence will take place using your UCDHSC email address. Go to <http://www.ucdenver.edu/student-services/resources/registrar/students/policies/Pages/EmailPolicy.aspx> to activate your email address.
- Students are NOT automatically added to a course off a wait list after wait lists are dropped. If a student is told by a faculty member that they will be added off the wait list, it is the responsibility of the student to complete the proper paperwork to add a course.
- Students are not automatically notified if they are added to a class from a wait-list. Again, it is the responsibility of the student to verify their schedule prior to any official dates to drop or add courses.
- Students must complete and submit a drop/add form to make any schedule changes. Students are not automatically dropped from a class if they never attended, stopped attending or do not make tuition payments.
- Late adds will be approved only when circumstances surrounding the late add are beyond the student's control and can be documented independently. This will require a petition and documentation from the student. Please note that the signature of a faculty member on an add form does not guarantee that a late add petition will be approved. Petitions are available in NC 4011.
- Late drops will be approved only when circumstances surrounding the late drop have arisen after the published drop deadlines, are beyond the student's control, and can be documented independently. This will require a petition and documentation from the student. Pre-existing circumstances (circumstances that existed prior to the published drop deadlines) regarding illness, work, family, or other confounding issues will not be considered adequate reason to drop or withdraw from courses after the published University and/or College drop deadlines. Please note that the signature of a faculty member does not guarantee that a late drop petition will be approved. Petitions are available in NC 4011.
- Undergraduate students wishing to graduate in fall of 2009 must meet with their academic advisor by census date to obtain a graduation application. This application must be completed and submitted by 5 PM on September 2, 2009. You can obtain an application ONLY after meeting with your academic advisor. There are no exceptions to this policy or date.
- Graduate students wishing to graduate in fall semester 2009 must complete their Intent to Graduate form and have a Request for Admissions to Candidacy on file with the CLAS Dean's office no later than 5 PM, September 2, 2009.
- Students are responsible for completing financial arrangements with financial aid, family, scholarships, etc. to pay their tuition. Students will be responsible for all tuition and fees for courses they do not officially drop using proper drop/add procedures and forms.
- Students who drop after the published drop/add period will not be eligible for a refund of the COF hours or tuition.

Important Dates

- August 17, 2009: First day of Class
- August 23, 2009: Last day to add a class or be added to a wait list for a class using the SMART system.
- August 24, 2009: LAST DAY TO DROP WITHOUT DROP CHARGE – THIS INCLUDES SECTION CHANGES.
- August 24, 2009: Wait Lists are dropped. Any student who was not added to a course automatically from the wait list by this date and time MUST complete a schedule adjustment form to be added to the class. Students are NOT automatically added to the class from the wait list after this date and time. If your name is not on the official student roster, you are not registered for the course.
- August 25-September 2, 2009: Students are responsible for verifying an accurate fall 2009 course schedule via the SMART registration system. Students are NOT notified of their wait-list status by the university. All students must check their scheduled prior to September 2, 2009 for accuracy.
- August 25, 2009: First day instructor may approve request to add a student to a full course with a Schedule Adjustment Form.
- September 2, 2009: Census date.
- September 2, 2009 at 5 PM: Last day to add structured courses without a written petition for a late add. This is an absolute deadline and is treated as such. This deadline does not apply to independent study, internships, project hours, thesis hours, dissertation hours, and late-starting modular courses.
- September 2, 2009 at 5 PM: Last day to drop a fall 2009 course or completely withdraw from all fall 2009 courses with a tuition adjustment minus the drop charge and no transcript notation – this includes section changes. Drops after this date will appear on your transcript. This is an absolute deadline and is treated as such.
- September 2, 2009 at 5 PM: Last day to request pass/fail or no credit option for a course.
- September 2, 2009 at 5 PM: Last day for a graduate student to register for a Candidate for Degree.
- September 2, 2009 at 5 PM: Last day for a Ph.D. student to petition for a reduction in hours.
- September 2, 2009 at 5 PM: Last day to apply for fall 2009 graduation. You must make an appointment and see your academic advisor before this date to apply for graduation if you are an undergraduate; you must complete the intent to graduate and candidate for degree form if you are a graduate student.
- September 7, 2009: Labor Day (campus closed/ no classes)
- October 26, 2009 at 5 PM: Last day for non CLAS students to drop or withdraw from all classes without a petition and special approval from the student's academic Dean. This is treated as an absolute deadline.
- November 9, 2009 at 5 PM: Last day for CLAS students to drop or withdraw from all classes with signatures from the faculty and Dean. This is treated as an absolute deadline.
- After November 9, 2009 all schedule changes require a full petition. Petitions are available in NC 4011.
- November 26, 2009: Thanksgiving Day Holiday (campus closed)
- No schedule changes will be granted once finals week has started. There are NO exceptions to this policy.